

#### **Office of Student Accommodations Certification Form**

<u>Section A:</u> To be completed by Student							
Student Name:			Student ID:	_ Student ID:			
	Last	First	(MI)				
Addross			Phono				

**IMPORTANT:** The Americans with Disabilities Amendment Act defines a disability as a physical or mental impairment that substantially limits one or more major life activities. Thorough completion of this form is necessary for Disability Services to determine eligibility for accommodations. Insufficient information may result in ineligibility. *Complete one documentation form for each diagnosis or condition.* Please note the following information:

□ Any record provided to Disability Services becomes part of the student's "education record" pursuant to the Family Educational Rights and Privacy Act (FERPA). Under the privacy protections and access provisions of FERPA, the student has the right to inspect his or her own education records if requested.

□ A learning disability diagnosis must be accompanied by a current, appropriate psycho-educational evaluation, including the diagnostic test scores.

□ Visual or hearing loss documentation must include an acuity and/or audiology report that addresses the current impact of the disability, as well as information about the specific assistive technology used by the student.

Consent to be signed by student.

Name of Student: Date of Birth:

\_\_, authorize a release of information, allowing the Ι, Office of Student Accommodations at Reynolds Community College to contact the diagnosing professional completing this form to obtain additional information or clarification in order to determine reasonable accommodations.

Date

# Sections B-F to be completed by diagnosing professional:

Form Revised 7/11/17

## Section B:

#### TO BE COMPLETED BY DIAGNOSTICIAN OR TREATING PROFESSIONAL

(Please check one)				
ADHD/ADD		□ Psychological	□ Learning Disability	
Date of Birth:				
DSM-5 or ICD diag	nosis:			
Date of diagnosis: _		Date of most r	ecent office visit:	
Does this disorder su	ubstantially limi	t the student? $\Box$ Yes	$\Box$ No Is the Student in treatment $\Box$ Yes	□ No
Has the student beer	recently hospit	alized 🗆 Yes 🗆 No	if yes, Date	
Attach any supportin reports, vision report		n: e.g., psycho-educa	tional evaluations for learning disabilities,	audiology_
Expected duration	of the impact o	f the disability:		
<ul> <li>Temporary - India</li> <li>Permanent</li> <li>Chronic</li> <li>Episodic/Recurring</li> </ul>	-	recovery date:		
□ supporting docu	mentation attac	ched		
Section C:				
Check ALL admin	istered assessm	ents		
<ul> <li>Neuropsychologi</li> <li>Name of Instrume</li> </ul>		Date(s) of Testing:		
□ Name of Instrume	ent:			

## Section D:

Provide history for the following areas:
Behavioral
Developmental
Educational
Medical
Psychological
Describe the student's condition, symptoms, and impact on life activities, including academics:
Treatments, medications, assistive devices/services currently prescribed or in use:
Will medication adversely impact this student, if so how?
Section E:
Has the student used accommodations in the past 🗆 Yes 📄 No , if yes, please indicate
Recommended accommodations related to disability

Form Revised 7/11/17

### Section F:

Name of Diagnostician/Professional:					
Signature:	Date:				
License #:	State				
Organization:	Phone #:				
Address:					

Please attach a copy of your business card and submit the accompanying report to:

Office of Student Accommodations Reynolds Community College P.O. Box 85622 Richmond, VA 23285-5622 Email: <u>OSA@reynolds.edu</u> Phone (804) 523-5290 Fax: (804) 371-3527 Voice/TDD: VA relay 711