J. Sargeant Reynolds Community College Course Content Summary

Course Prefix and Number: <u>SDV 101</u> Credits: <u>2</u>

Course Title: Orientation to American Sign Language and Interpreter Education

Course Description:

Introduces students to the skills which are necessary to achieve their academic goals, to services offered at the college, and to American Sign Language and interpreter education. Covers topics such as the following: services at the college, the library; counseling and advising; listening, test taking, and study skills; learning styles; career and personal development; and topical areas which are applicable to American Sign Language and interpreter education. Explores the existence of the Deaf people, who as a community share history, literature, customs, and culture. Lecture 3 hours per week. 2 credits

General Course Purpose:

This course serves as an orientation for both general college success and the American Sign Language and interpreter education (ASL&IE) program.

Course Prerequisites and Co-requisites:

None

Student Learning Outcomes:

Upon completing the course, the student will be able to

- Outline and describe study habits common to college success;
- Inform his or her advisor of career goal(s);
- Describe the various college resources available to students at Reynolds; and
- Provide a description of Deaf people as a cultural group.

Major Topics to Be Included:

- Overviews of college POLICIES, PROCEDURES, and CURRICULAR offerings
- Effective STUDY HABITS and availability of college RESOURCES, including career and academic planning
- ASL as the primary LANGUAGE used by members of the U.S Deaf Community and as a language separate from English
- The difference between COMMUNICATOR and an INTERPRETER
- Discussion of common PITFALLS by adults acquiring ASL as a second language
- A brief introduction to the LITERATURE and HISTORY of the U.S. Deaf Community

Effective Date/Updated: December 16, 2011