

**J. Sargeant Reynolds Community College  
Course Content Summary**

**Course Prefix and Number:** HMS 258

**Credits:** 3

**Course Title:** Case Management and Substance Abuse

**Course Description:** Focuses on the process for interviewing substance abuse clients. Includes intake, assessment, handling denial, and ending the interview. Teaches skills for writing short-term goals and treatment plans with emphasis on accountability. Examines various reporting devices. Lecture 3 hours per week.

**General Course Purpose:** This course can be used to satisfy the requirements of the Human Services AAS degree by the college. In addition to human services majors, this course offers students in other disciplines an opportunity to explore and study case management as a collaborative process that includes professional activities utilized in drug treatment programs and agencies with clients who are addicted to substances or who are in recovery from substances.

**Course Prerequisites and Co-requisites:**

None

**Student Learning Outcomes:**

Upon completing the course, the student will be able to

- a. Apply the concepts of case management to drug abuse treatment;
- b. Understand the relationship between managed case and case management of substance abuse treatment;
- c. Cite ways of accessing additional community resources through case management to meet the needs of methadone clients;
- d. Describe a strengths-based model of case management/advocacy; adapting a mental health model to practice work with persons who have substance abuse problems; and
- e. Describe case management using a community-based service model of drug intervention.

**Major Topics to Be Included:**

- a. Ethics and other Professional Responsibilities for Human Service Workers
- b. Case Management: Definition and Responsibilities
- c. Cultural Competences
- d. Listening and responding
- e. Bringing Up Difficult Issues
- f. Putting It All Together
- g. Documentation and Recording

**Date Created/Updated (Month, Day, Year):** January 28, 2019