

J. Sargeant Reynolds Community College
Course Content Summary

Course Prefix and Number: ESL 41

Credits: 6

Course Title: Composition II

Course Description: Provides further instruction and practice in the writing process and introduces advanced language patterns. Includes practice in developing and improving writing strategies. Requires a sense of paragraph structure and development, appropriate use of verb forms, and command of basic sentence structures with some coordination and subordination, as indicated by a placement test and writing sample, or teacher recommendation from a previous level. Credits are not applicable toward graduation. Prerequisite: Recommendation of department following satisfactory completion of intermediate ESL 31 or appropriate placement test. Lecture 6 hours per week.

General Course Purpose: To provide the writing and grammar skills needed to advance to the advanced level of writing instruction.

Course Prerequisites and Co-requisites:

Prerequisite: Recommendation of department following satisfactory completion of intermediate ESL 31 or appropriate placement test

Student Learning Outcomes:

Upon completing the course, the student will be able to

- a. Write clear topic sentences (in paragraphs);
- b. Write clear introductory (including a thesis statement), concluding paragraphs, and distinct body paragraphs with topic sentences (in essays);
- c. Include three supporting details in each body paragraph (in paragraphs and essays);
- d. Use the most commonly used English tenses and most modals to fit the assignment;
- e. Use subject pronouns, object pronouns, and possessive pronouns;
- f. Use coordination and subordination, and a variety of sentence structures;
- g. Use count and non-count nouns and related articles;
- h. Use varied vocabulary;
- i. Make word class distinctions (nouns, verbs, adjectives, adverbs);
- j. Expand use of prepositions and some phrasal verbs;
- k. Make some distinctions between gerunds and infinitives;
- l. Use appropriate capitalization and commas in most writing situations; and
- m. Use most forms of punctuation.

Major Topics to Be Included:

- a. Language: Review and extend knowledge of English sentence structure (including subordination), grammar, and vocabulary
- b. Rhetoric: Emphasis on proper paragraph formation appropriate for varied audiences and purposes
- c. Composing: Invention for personal or autobiographical writing; discovering, and organizing content in order to describe; building fluency

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