J. Sargeant Reynolds Community College Course Content Summary

Course Prefix and Number: ASL 195 Credits: 2

Course Title: Support Service Provider Training

Course Description:

Provides extensive instruction combined with supervised training needed to gain theoretical knowledge and practical skills to provide appropriate environmental and communication access in the role of a Support Service Provider to individuals who are DeafBlind. Prerequisite: ASL 202 with a "B" or higher or program head approval. Lecture 2 hours.

General Course Purpose:

This course is designed for individuals who have demonstrated a level of American Sign Language fluency and who are seeking training to be a Support Service Provider for individuals who are DeafBlind.

Course Prerequisites and Co-requisites:

Prerequisite: ASL 202 with a "B" or higher or program head approval

Student Learning Outcomes:

Upon completing the course, the student will be able to

- Compare and contrast the physical and cultural impacts of being Blind, Deaf or DeafBlind, including the uses for assistive technologies and different communication modes
- Demonstrate and describe best practices for human guide techniques in situations including service animals, guide dogs, canes, walkers, and emergency situations.
- Demonstrate the ability to use touch signals to convey visual, social and environmental information discretely and in real time to a person who is DeafBlind.
- Compare and contrast the roles of a Support Service Provider, an interpreter, and a personal care assistant.
- Articulate required critical thinking in decision making through a written exam in the
 ethical areas of confidentiality, autonomy, conflict of interest, and culturally respectful
 communication.

Major Topics to Be Included:

- Role of a Support Service provider
- Four categories of DeafBlindness
- Human guide training
- Assistive technology devices
- Haptics/Protactile
- Ethical decision making
- Culturally respectful communication

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